



SEARCH

# Part-time Lecturer (50%) and NITEP Northern Field Centre Coordinator

Indigenous Teacher Education Program  
(NITEP)

Open date: July 16, 2024

Submit complete applications by: August  
16, 2024

This search will remain open until the  
position is filled.



# The Indigenous Teacher Education Program (NITEP) within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Part-time Lecturer (50%) and NITEP Northern Field Centre Coordinator.**

Situated on the unceded, ancestral, and traditional territories of the x<sup>w</sup>mə0k<sup>w</sup>əy'əm (Musqueam) people in Vancouver, Canada, the Indigenous Teacher Education Program (NITEP) in the Faculty of Education at the University of British Columbia (UBC) invites applications for a part-time (50%) Lecturer to serve as the Coordinator for the NITEP Northern Field Centre. The appointment is expected to begin on September 1, 2024, for a two-year term, ending on August 31, 2026. NITEP will be establishing a field centre in the Lake Babine area for a two-year period (2024-2026).

The successful candidate must be eligible for a valid BC Teaching Certificate and must have teaching experience and experience working with Indigenous peoples and communities.

Preference will be given to candidates with:

- a Master's degree (strongly preferred);
- a valid Teaching Certificate;
- an understanding of Indigenous cultures and issues;
- ability to plan and facilitate workshops, seminars and meetings;
- effective oral and written communication;
- a willingness and ability to engage in public speaking;
- interpersonal, administrative, and organizational skills;
- ability to work both independently and within a team environment;
- ability to travel (a valid BC driver's license and reliable vehicle); and
- flexible schedule that allows for teaching occasional weekends and/or scheduling based on student needs.

The successful candidate will be expected to:

1. Coordinate and teach educational seminar and Indigenous Education courses for students enrolled in Years 1 to 3 of the NITEP program.
2. Carry out coordination responsibilities in consultation and communication with other NITEP Coordinators, staff, and the Director of NITEP to support student advising and course delivery.



3. Coordinate and supervise students' educational placements including communication with Schools and sponsor teachers.
4. Provide access to and oversee student service supports including tutoring, counselling, cultural, and financial support.
5. Organize local student-oriented events that contribute to student development in the NITEP program (visits with Elders/Knowledge keepers, NITEP orientation, mentoring, workshops, monthly lunches, and other program related events).
6. Attend quarterly Field Centre Coordinator meetings and partners meetings.
7. Liaise and work cooperatively with Field Centre partners, local First Nations, Indigenous organizations, and Schools in the regional field centre area.
8. Support students with access to technology, including Canvas.
9. Collaborate and support the participation of Elders and Knowledge keepers as part of NITEP programming (coursework, transitions program, mental health and wellness program).
10. Problem-solve and ensure accurate information regarding required academic courses is provided to students.

This is a Lecturer position and appointment and reappointment are carried out as specified in the [Collective Agreement](#). This position is subject to final budgetary approval. The expected pay range for this position is \$45,000 – \$55,000 per annum. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress increments scale within the Faculty of Education.

NITEP, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to research/educational leadership, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter outlining potential contributions to the Program (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;

- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available);
- (v) an EDID statement that describes and documents your contributions to equity, diversity, inclusion, and decolonization (EDID) through your teaching and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (vi) names and contact details for three references. Letters of reference will only be requested from candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file addressed to Dr. Dustin Louie, Director, NITEP, and sent electronically to [nitep.educ@ubc.ca](mailto:nitep.educ@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by **August 16, 2024**. Questions regarding this search and the application deadline should be directed to [nitep.educ@ubc.ca](mailto:nitep.educ@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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