

# NITEP: BEd POST- DEGREE SPECIALIZATION

with a

INDIGENOUS SPECIALIZATION

**BEGINS MAY 2021**



- ARE YOU AN INDIGENOUS STUDENT OR EDUCATOR WITH A DEGREE?
- ARE INTERESTED IN BECOMING A TEACHER?
- ARE YOU A RECENT GRADUATE AND WORKING IN AN EDUCATION SETTING SUPPORTING STUDENTS?

**Join the new NITEP Post-Degree Bachelor of Education (BEd) with an Indigenous Specialization.**

**This new post-degree specialization is a 15- month program – starting May 2021.**

## PROGRAM HIGHLIGHTS

### INDIGENOUS FOCUS:

- The Indigenous specialization portion of the program will prepare students for the Bachelor of Education with a foundation in Indigenous knowledges, ways of being and teaching.
- The Indigenous specialization courses are rooted in Indigenous knowledges and are primarily taught by Indigenous instructors and/or instructors with respect to the specialization focus and lens
- A traditional program with contemporary values that exemplifies how Indigeneity can be interwoven within a mainstream post-secondary education experience

### COMMUNITY:

- Online format of Indigenous specialization term (May-Aug.) permits **students to stay in their home communities** – learn at home alongside a cohort of colleagues. (due to COVID -19)
- NITEP creates and nurtures a sense of community with our cohort model
- Holistic support that nurtures identity and belonging
- Access to Elders and community knowledge keepers
- Mental Health and Wellness Program

### EXPERIENTIAL LEARNING OPPORTUNITIES:

- Opportunity for observation hours, practice, and planning in an education setting outside of course work and guided by leading BC educators
- Students are expected to take part in a practicum placement and related-experiences

### FLEXIBILITY FOR PARTICIPANTS:

- May – August terms are designed to allow students to take courses in evenings and weekends and continue to work
- July-August are full time study Mon-Fri.
- Students can choose their degree route: Elementary/Middle or Secondary Specialization
- **Students can complete the Indigenous Specialization (May-Aug) and postpone the 11-month certification year.**

### PROFESSIONAL PREPERATION:

- Professional Development sessions throughout program
- Connection to a network of NITEP Alumni



**DEADLINE FOR APPLICATIONS:**

**MARCH 15, 2021**

**[APPLY HERE!](#)**

## ADMISSION REQUIREMENTS

*BEd post-degree specialization offered by*

# NITEP and TEO

Elementary and Middle	Secondary
<ul style="list-style-type: none"> <li>• <b>Conferred undergraduate degree</b> (from an accredited post-secondary institution)</li> <li>• <b>Minimum 65% GPA</b> (2.4 on a 4 point scale) on <b>last 60 credits</b></li> <li>• <b>Course Work:</b> <ul style="list-style-type: none"> <li>▪ 6 credits of English Literature + Composition - *3 Credits <i>must be Literature</i></li> <li>▪ 3 credits of a laboratory science</li> <li>▪ 3 credits of mathematics</li> <li>▪ 3 credits of Canadian history or Canadian geography</li> <li>▪ 3 credits of Canadian studies</li> <li>▪ 12 credits of senior-level course work</li> </ul>                     All of the above categories must be taught by a department outside of the Faculty of Education!                 </li> <li>• <b>Language proficiency assessment (required for some applicants, please forward your questions to nitep.educ@ubc.ca)</b></li> <li>• <b>Minimum of 100 hours</b> experience working with groups of children or youth from 5 to 13 years of age.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Conferred undergraduate degree</b> (from an accredited post-secondary institution)</li> <li>• <b>Entry to the secondary program relies on your choice of Teachable Subject. Please see details here:</b> <a href="https://teach.educ.ubc.ca/self-assessment-worksheets-for-secondary-bed-applicants/">https://teach.educ.ubc.ca/self-assessment-worksheets-for-secondary-bed-applicants/</a></li> <li>• <b>Minimum 65% GPA</b> (2.4 on a 4 point scale) on <b>last 60 credits</b></li> <li>• <b>Language proficiency assessment (required for some applicants, please forward your questions to nitep.educ@ubc.ca)</b></li> <li>• <b>Minimum of 100 hours</b> experience working with groups of children or youth from 5 to 13 years of age.</li> </ul>

## 15 MONTH PROGRAM BEd

## Schedule

### INDIGENOUS SPECIALIZATION – \*15.0 CREDITS

#### MAY – JUNE – JULY – AUGUST – 2021

EDUC 143 EDUC 141	May 10 <sup>th</sup> - June 19 <sup>th</sup> . – 4 Saturdays – 9 am to 3 pm May 10 <sup>th</sup> - June 18 <sup>th</sup> – Tues/ Thurs – 4:30 to 7:00 pm	*2.0 Credits + Observations *3.0 Credits
LLED 336 EDUC 244 EDCP 326d EDUC 344	July 5 <sup>TH</sup> – July 23 (3 wks) – Monday – Friday: 9:00 to 11:30 July 5 <sup>TH</sup> – July 23 (3 wks) – Monday – Friday: 12:30 to 3:00 July 26 <sup>th</sup> – August 6 <sup>th</sup> – Monday – Friday: 9:00 to 12:00 July 26 <sup>th</sup> – August 6 <sup>th</sup> – Monday – Friday: 1:00 – 4:00	*3.0 Credits *2.0 Credits + Practice *3.0 Credits *2.0 Credits + Planning

### 11- MONTH CERTIFICATION YEAR – \*61 CREDITS (Elementary Example Schedule)

SEPTEMBER – DECEMBER 2021		JANUARY – APRIL 2022		MAY- AUGUST 2022
EDUC 440	LLED 335	LLED 351	EDCP 331	EDUC 430
EDCP 320	LLED 350	EDUC 321	EDUC 451	EPSE 317
EDSE 311	EDUC 450	EDCP 349	EDCP 340	EDUC 452
EDCP 301	EDST 401	EDSP 310	LLED 352	EDST 404
EPSE 308	EDUC 315	EDCP 308	EDST 403	EDST 441