

NITEP NEWS

FALL 2012
ISSUE THIRTY-FIVE



NITEP

Traditional Values Contemporary Program



The Power of Indigenous Education

Welcome New and Returning NITEPers!

On September 21st, we welcomed new and returning students at the NITEP Student Gathering at the UBC First Nations Longhouse. It is the one time a year that students from all field centres gather together to meet each other, share stories and prepare for the year ahead.



This year, the Faculty of Education celebrates the “Year of Indigenous Education” and our theme is “The Power of Indigenous Education.” We look forward to telling you more about exciting events happening on campus and at our field centres throughout the year!

A big change this year is the launch of the revised Teacher Education Program, allowing students to complete NITEP within four years. Under the revised program, students are now able to graduate and enter the workforce a year earlier while still maintaining the same qualifications and pay scale as those who completed the former program.



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NITEP news and events!

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Education

NITEP LOCATIONS 2012 – 2013

- › UBC, Vancouver (urban and on-campus)
- › Kamloops NITEP Centre
- › Duncan NITEP Centre
- › Bella Bella NITEP Centre



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education



FACULTY OF EDUCATION – NITEP Native Indian Teacher Education Program

NITEP IS A UBC BACHELOR OF EDUCATION PROGRAM (ELEMENTARY OR SECONDARY). AS A CONTEMPORARY PROGRAM WITH TRADITIONAL VALUES, NITEP PREPARES AND CHALLENGES ABORIGINAL PEOPLE TO BE EFFECTIVE EDUCATORS FOR PUBLIC, BAND AND INDEPENDENT SCHOOLS.

Applicants who qualify for NITEP first complete two to three years of courses at one of the field centres located in Bella Bella, Duncan, Kamloops, or UBC–Vancouver. NITEP includes similar requirements for both liberal education and pedagogical preparation as those set for elementary and secondary teaching. The course sequence, however, is different. Field centre students complete arts and/or science courses that relate to elementary or secondary school subjects, education courses, and educational field placements. Following their work at the off-campus field centres, the students transfer to the UBC Vancouver campus to complete the remaining years of their degree requirements.



NITEP candidates are awarded the Bachelor of Education (Elementary) degree or the Bachelor of Education (Secondary) degree and apply to the British Columbia Teacher Regulation Branch for a Professional Teaching Certificate when they have completed all program requirements. To

qualify for either the elementary or secondary degree, a candidate must complete all requirements within 10 years of initial registration in the program. With the launch of the revised teacher education program in September 2012, NITEP can now be completed in four academic years!

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www.facebook.com/NITEP.UBC

Welcome Bella Bella!

On September 1, 2012 NITEP launched the Bella Bella Field Centre! Over the next four years, NITEP will partner with Heiltsuk College to offer arts, science, and education courses.

Students will remain in their home community for the first two to three years and then transition to the UBC Vancouver campus for their final year in order to complete their Bachelor of Education Degree.



We are happy to have such a wonderful and exciting group of students join the NITEP Family! We are also pleased to welcome Lois–Anne Hanson Arnold, NITEP Bella Bella Coordinator.

CAPTION CONTEST:

Winner of the Fall Caption Contest – Gitksan Gitanmaax



“NITEP...Never underestimate quality students”

Stay tuned to the NITEP facebook page for the next caption contest!



Highlighting Our Grads



Karina Harry

Teaching in Powell River, BC
(School District 47)

Greetings,

I would like to take this opportunity to formally introduce myself. My name is Karina Harry. I am a proud member of the Sliammon First Nation. I graduated from the

University of British Columbia with my Bachelor of Education degree in May 2012.

My education at UBC has been a wonderful experience for me. UBC has played a vital role in shaping and preparing me to become a teacher. Through the education program, I learned a lot of valuable information from classroom management, differentiated instruction and many other techniques that I can utilize throughout my career.

I have returned to my hometown in Powell River, located on the Sunshine Coast. I have been given the honour to teach our native language, Klah Ah Men, this upcoming academic year 2012/13. Teaching the language has always been one of my dreams and now I am given the chance to help revitalize such a precious aspect of my culture. I will be teaching the language from Kindergarten through to Grade 12 within School District 47, going between James Thomson Elementary and Brooks Secondary School. As a beginning teacher, I am very much aware of the challenges I will face, but I am looking forward to working with our future generations. Learning is a life long process, and I intend to learn as much as I can from our elders, since they are sacred keepers of our language and traditions. I would like to thank UBC for helping me achieve my dream, providing me with wonderful mentors and immense resources.

Che che ha thetch
Thank You
Karina Harry

As featured on the TEO website, read more stories from NITEP/BEed graduates here: <http://teach.educ.ubc.ca/community/profiles/grads.html>

Check out the
“NITEP Student Perspectives”
and other Videos at the link below!

<http://youtu.be/2B3upiQDvW0>



NITEP Video Project

Over the past year, NITEP students and alumni participated in the NITEP Video Project. Students and alumni from each field centre were interviewed and provided great insight into the program while sharing their stories.

We are happy to announce that the videos are now complete and posted on our website, the UBC Teacher Education YouTube Channel, and the Aboriginal Portal.

Please check out the videos and share them with your friends and family.

A big thank you to all those who participated. It was an honour and a privilege to work with you and give you the opportunity to share your story with everyone. You certainly made us proud!

NITEP





The Year of...

INDIGENOUS EDUCATION



The Year of Indigenous Education

Coordinated by the UBC Faculty of Education

Dean Blye Frank is pleased to announce the UBC Faculty of Education's, "The Year of..." initiative to take place over the next four years. Each year a theme will be chosen as a key priority for the Faculty of Education, and to contribute to UBC's vision of Place and Promise. The first annual theme is "The Year of Indigenous Education" (YIE). The YIE begins September 2012 and concludes in August 2013.

A Faculty of Education team is working with the Associate Dean of Indigenous Education to plan and implement YIE projects and events. We invite wider participation from within UBC and throughout British Columbia.

YIE Purpose

The purpose of The Year of... is to create dialogue, share insights, and develop individual and cooperative actions to accelerate the success of Indigenous education. The Year of... will bring students, community members, faculty, teachers, and leaders together to question what is working and what could be improved?

Scope of Projects and Events

All units of the Faculty of Education are being encouraged to address Indigenous education through teaching, research, and community engagement. Collaborations with UBC units beyond the Faculty of Education are also being encouraged.

The intention is to have meaningful participation and partnerships with communities and organizations from across BC through projects and events that involve students, teachers, community members, faculty, alumni, and leaders at all levels. All events will be open to the public



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Preliminary List of Events

(September 2012 – May 2013)

September through April – **NITEP's Alumni Speaker Series**, NITEP Field Centres & UBC campus

October 11- **The Year of... Opening Celebration, and launch of the Annual Musqueam Lecture: Excellence in Education**, UBC Longhouse, 4-7 pm

October 27 to November 4 – **Celebrate Learning Week. Science, Math, and Literacy Indigenous activities**, Scarfe

November 19 – **Speaker Series (I): Building upon Indigenous Education & Research Success**, UBC Longhouse, 12-2 pm

January 11 – **Speaker Series (II): Building upon Indigenous Education & Research Success**, UBC Longhouse, 12-2 pm

January through April – **Walkabout**, Virtual walk to Aboriginal communities in BC

February 8 – **Speaker Series (III): Building upon Indigenous Education & Research Success**, UBC Longhouse, 12 – 2 pm

March 8 (tentative) – **Celebrate Research Week, Indigenous Education Research Forum**, Scarfe Building, 1-7 pm

March 15 – **National Indigenous Teacher Education Symposium**, UBC Longhouse, 9:00 am – 4:00 pm

April 4 – **Dean's Townhall on Indigenous Education Research**, UBC Longhouse, 12-2 pm

Spring 2013 – **Dean's Distinguished Lecture Mid April – Hands Back... Hands Forward – Celebration at the Chan Centre**, UBC Chan Centre

For further information contact:

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Or visit: www.yie.educ.ubc.ca