



NITEP

- > Academic Knowledge
- > Culturally-Based Education
- > Indigenous Knowledge

Creating Change

Welcome NITEP-ers! Whether you are just joining us or returning, you are a part of the NITEP family and part of a contemporary program with traditional values!

The NITEP faculty and staff are here to support you and help you achieve your goals. Let us know how we can help you create the change you want to see!



NITEP Faculty/Staff 2011-2012

Back Row L-R: Marny Point (Urban Coordinator), Natalie Simkin (Program Secretary), Saylesh Wesley (Chilliwack Coordinator), Jessica Jarrette (Assistant Director)

Front Row L-R: Lucetta George-Grant (Year 3-5 Coordinator), Linda Williams (Financial Clerk), Jo-ann Archibald (Director), Karen Blain (Kamloops Coordinator), Sherry Dewan (Chilliwack Secretary)

"Like" us on facebook!

<http://www.facebook.com/NITEP.UBC>

Join today and stay updated on NITEP news and events!



IN THIS ISSUE:

- 2 Faculty of Education-NITEP Welcome Clinton Charlie! Caption Contest
- 3 Message from NITEP Director
- 4 2011 NITEP Graduates

NITEP LOCATIONS 2011 - 2012

- > UBC, Vancouver (urban and on-campus)
- > Kamloops NITEP Centre
- > Duncan NITEP Centre
- > Chilliwack NITEP Centre



a place of mind

THE UNIVERSITY OF BRITISH COLUMBIA



FACULTY OF EDUCATION – NITEP Native Indian Teacher Education Program

NITEP IS A UBC BACHELOR OF EDUCATION PROGRAM (ELEMENTARY OR SECONDARY). AS A CONTEMPORARY PROGRAM WITH TRADITIONAL VALUES, NITEP PREPARES AND CHALLENGES ABORIGINAL PEOPLE TO BE EFFECTIVE EDUCATORS FOR PUBLIC, BAND AND INDEPENDENT SCHOOLS. STUDENTS MAY COMPLETE EITHER A BACHELOR OF EDUCATION (ELEMENTARY) OR A BACHELOR OF EDUCATION (SECONDARY).

Applicants who qualify for NITEP first complete two to three years of courses at one of the field centres located in Chilliwack, Duncan, Kamloops, or UBC in Vancouver. NITEP includes similar requirements for both liberal education and pedagogical preparation for those set for elementary and secondary teaching. The course sequence, however, is different. Field centre students complete arts and/or science courses that relate to elementary or secondary school subjects, education courses, and educational field placements. Following their work at the off-campus field centres, the students transfer to the UBC Vancouver campus to complete the remaining years of their degree requirements.



NITEP candidates are awarded the Bachelor of Education (Elementary) degree or the Bachelor of Education (Secondary) degree and apply to the British Columbia College of Teachers for a Professional Teaching Certificate when they have completed all

program requirements. Candidates in the elementary option may qualify for a British Columbia Standard Teaching Certificate after completing a minimum of 128 credits with a 65% average (all practica and all courses set for Years 1– 4). To qualify for either the elementary or secondary degree, a candidate must complete all requirements within 10 years of initial registration in the program. With the launch of the revised teacher education program in September 2012, NITEP can now be completed in four academic years!

FOR INFORMATION PLEASE CONTACT:

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www.facebook.com/NITEP.UBC

Welcome Clinton Charlie!

Clinton is the new NITEP Coordinator at the Duncan Field Centre. We are excited to have him join us!



Greetings friends and relatives,

Hello, my name is Clinton Charlie and I am a member of the Penelakut Tribe and recent NITEP graduate. I am a father of a large family of five who give me immense pride. I am grandson to Violet and Ben George of Cowichan Tribes

and my late grandparents Jimmy and Lavina from Penelakut and Tsartlip. My parents are James and Lexi Charlie who continue to live on Penelakut Island. My connection to my families has shaped who I am. My family have put a lot of time and energy into making me who I am and I feel an obligation to return this commitment. I have become a teacher in hopes of inspiring and supporting other First Nations people in achieving their dreams and lifting up our community.

For the people,

Clinton Charlie

CAPTION CONTEST:

Here is the winning caption for this issue. Thanks to all those who participated!



“Who wants bannock?”

–Tyler Peters



MESSAGE FROM THE NITEP DIRECTOR Dr. Jo-ann Archibald, Q'um Q'um Xiim



Greetings! I am from the Sto:lo – River People and the Xaxli'p First Nation (Lillooet). On September 1, 2011, I returned to NITEP as its Director. I also began my second term as Associate Dean for Indigenous Education in the UBC Faculty of Education. My journey with NITEP began in 1981 when I was a sessional lecturer at the various field centres in British Columbia. From 1983–85, I was the Chilliwack Field Centre Coordinator. In 1985, I moved to Vancouver to become the NITEP Supervisor (Director) and stayed in that role until 1992. From 2005–08, I entered the NITEP circle once more as its Director and now three years later, I enter that same circle once again. My reason for sharing my NITEP journey is that once one becomes a member of the NITEP family, that feeling of connection and responsibility is always in one's heart and mind. Many changes have occurred over the 30-year experience that I have had with NITEP specifically and Aboriginal education in general.

The NITEP theme of creating change reminds me of the story of Raven who initiated a major change or shift in the environment by bringing sun to the people who lived in darkness. The sun represents Indigenous teachers who bring together Indigenous Knowledge and other forms of knowledge that teachers' require to be effective. Creating educational change that is meaningful, of high quality, and culturally relevant and responsive is difficult and demanding. But it needs to be done if we are to make significant improvements to Aboriginal education at all levels and in all contexts.

Important teachings that I have learned through engagement with NITEP is that like the Raven, we need to have persistence, courage, and commitment to question what does not work and to develop many different strategies to bring the "sun" to places and people so that they may have a better life. During 2011–12, we will share how our NITEP extended family – students, alumni, Elders, faculty, and staff take up the challenge of creating change to strengthen and improve the many dimensions of Aboriginal education. Look for our highlights in this and subsequent Newsletters, website, and Facebook.



Dr. Archibald presents Dr. Aquash with a NITEP "Talking Stick" to thank him for his three years as the NITEP Director.



Talking Stick

For thousands of years West Coast Natives used the Talking Sticks during Potlatches and other ceremonial occasions as a symbol of speaking authority and respect for communication by Chiefs, Elders and all other witnesses.

These sticks were carved from yellow cedar with various animals and mythical family crests signifying human attributes.

The Talking Stick affords the holder the honour and responsibility to speak uninterrupted. It also serves as a reminder to witnesses of their vital role of listening thoughtfully. Once the stick has been passed, the honour of speech has been transferred.

The NITEP Talking Stick of Raven holding the sun in his beak signifies how education can light the world.

Hand carved by:
Joe Becker, Musqueam artist



GRADUATES OF SPRING 2011

Congratulations to our Spring 2011 Graduates!



L-R: Brody Naknakim, Denise McLaughlin, Victoria Rafighi, Rupert Richardson, Roxanne Edgars, Fiona Laporte, Reginald Sam, Suzanne Collison, Natasha Seymour, Kayleigh Hiebert

All the best to you in your future endeavours. We know you will make NITEP proud!



The 2011 FNHL Graduation was held on May 28, 2011 at the UBC First Nations Longhouse.

Congratulations to Clinton Charlie and Denise McLaughlin who will graduate in November 2011



"We are powerful people. Let's go out and do powerful things."

- Rupert Richardson

